



SCHOOL PLAN FOR STUDENT ACHIEVEMENT 2009/2010

Chemainus Secondary School



School Profile:

Chemainus Secondary is a Grade 8-12 school of approximately 400 students that provides a full educational program within a flexible, caring and safe environment.

The unique features of the school include a full compliment of courses in Fine Arts and Applied Skills, an academic self-paced program for students with academic challenges at the grade 8/9 level, a very active gifted program (Mind Games, Math Challenge, Chess Club), a successful Band Program, an environmental student volunteer program (SHOE), a 1/2 time self-paced program for students with academic challenges (Open School), a Student Advisory Program, a successful Distributed Learning Program, an active extra-curricular and intra-mural athletic program and more.

School Goals (Max 2)	Rationale (based on data*)	Performance Targets	Summary of Progress (Spring 2010)	Action Plans
<p>Goal 1: Improve the grade to grade transition rate and graduation rate of all of our students.</p>	<p>Data taken from the 2007 - 2008 School Year. The data does not take into account those students who chose to leave Chemainus Secondary during the school year for academic related reasons.</p> <p>Grade to Grade Transition Rate for all students -</p> <p>Grade 8 to higher - 94%</p> <p>Grade 9 to higher - 96%</p> <p>Grade 10 to higher - 93%</p>	<p>Improve the course completion rates in all academic areas.</p> <p>Improve the graduation success rate for all students</p>	<ul style="list-style-type: none"> • Where are we? • What worked? • How do we know? • What does the evidence tell us we need to work on? • What needs to change? 	<p>Grade 8 - During the 2008-2009 school year a program has been initiated to connect the Grade 8 Teachers at Chemainus Secondary School with Grade 7 Teachers at both Chemainus Elementary and Crofton Elementary Schools. Teachers from the 3 schools visit each other's site during the school year to work together to share teaching strategies, share related student information, and provide follow-up on student progress. We plan to extend this program to our other feeder schools of St. Joseph's Elementary and Kuper Island School.</p> <p>Grades 8/9 - Students who are identified with academic difficulties enter a self-paced (PACE) block of time (linear) where they receive individual instructional support to enable them to complete their academic courses. Teachers deliver the basic curriculum that not only allows students to successfully complete the learning outcomes of the course, but also identifies and prepares students for the next grade level by improving basic academic skills.</p> <p>Grade 10 - Students identified with difficulties in English 9 will be double blocked in English 10 for additional support. Students identified with academic difficulties in Science 10 will be eligible for additional</p>

	<p>Grade 11 to higher - 85%</p> <p>% of Grade 12 Students Eligible to Graduate who Graduate - 95%</p> <p>% of First-Time Grade 12 Students who Graduate - 83%</p>			<p>time to complete the basic requirements of the course through an individualized support program (DL). Grades 11/12 - students who require additional time to complete an academic course will be eligible to complete the basic requirements of the course through an individualized support program (DL). Also, students who wish to proceed at a faster rate through their academic studies may be eligible to do so through the "DL Program".</p> <p>Continue the support for teachers to develop and implement "Smart Learning" and other innovative instructional strategies, utilize new technologies including "Smartboard" and "Online Discussions", and provide time for teachers to develop individualized learning packages for academic courses.</p>
<p>Goal 2: Increase student enrolment through all grade levels.</p>	<p>Enrolment in September 2003 was 524 students. Projected enrolment for September 2009 is 380 students. During the past several years the enrolment of students has dropped considerably. In order to allow the school to remain as a viable educational institution, this trend must be reversed.</p>	<p>Increase the # of students choosing Chemainus Secondary as a school of choice. Increase the retention rate of enrolled students. Increase the # of students enrolled on a part-time and home schooled basis via a Distributed Learning Program.</p>		<p>Actively promote and celebrate the successful school programs, the diversity and successes of our students, and the uniqueness of our delivery of academic programs throughout the educational and geographical community.</p> <p>Continue to encourage and enroll "Home School" students, Distributed Learning students from other Valley Schools, and adult age students who are completing graduation (including "Adult") requirements.</p> <p>Continue to support and promote the unique aspects of the school including the "ACE-IT" Carpentry Program, the self-paced (PACE) grade 8/9 academic program for at-risk students, the "Distributed Learning" online program and the "Open School" individualized 1/2 time support program.</p> <p>Strengthen the relationship with the local community and our "Feeder Schools" by maintaining a strong presence in the "Community Schools Program". Continue to work with the "Family of Schools" (Crofton and Chemainus Elementary) as well as our other feeder schools of St. Joseph's and Kuper Island to build relationships between students and staff members.</p>

				<p>Improve upon our educational relationship with our First Nation Communities by providing information "Open House" events, by celebrating the success of our Aboriginal students in their studies, and by incorporating a "First Nation" presence in our school Graduation Ceremony.</p> <p>Actively work with the District Principal of International Programs to expand our enrollment of students in the School International Program.</p>
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- *Include details of evidence / data as attachment*

Please check:

SPC Approved Plan
 Parent/Community Aware of Plan
 Staff Aware of Plan

Parent Involvement and Communication: (describe how parents participated in the process and how the plan was communicated)

The Plan was developed through the School Planning Council consisting of 3 parents, 1 student (Grade 11) and the School Principal. Communication was also made with and feedback encouraged from the regular members and executive of the Parent Advisory Council and to the school Teaching Staff. The Plan has been posted to the school web site and a copy has been emailed to parents/guardians.

Certification: School Planning Council

I respectfully submit the plan on behalf of Chemainus Secondary School

Ron Nunweiler
 Principal Name

 Signature on behalf of SPC

 Date

Certification: District

I confirm that the school plan meets the criteria.

 Dan Boudreault
 District Name

 Signature

 Date

Certification: Chair – Board of School Trustees

The Board accepts the school plan submitted for Chemainus Secondary School

 Ann Andersen
 Chair – Board of School Trustees

 Signature

 Date